

EDUCATION 381-3

SPECIAL TOPICS: TEACHING METHODS AND PRINCIPLES OF CURRICULUM ADAPTATION

Summer Session
August 22-26, 1988
M,T,W,Th,F; 9:00-4:00
MPX 7600

Instructor: L. Grants

The intensive all day format of the Institute will enable participants to engage in both theoretical discussion and practical activities. Generally, the morning will be devoted to theory through discussion and lecture. In the afternoon, using currently prescribed and recommended English, Socials and Science texts, practical applications of theory and curriculum adaptations will be developed. Textbooks will be available, but teachers may wish to bring textbooks students are working with at the Intermediate and Junior High levels.

TOPICAL OUTLINE BY DAY OF THE WEEK

Monday, August 22

Backgrounds and Curriculum Interests
Special Education Involvement with Curriculum
Models of Instructional Delivery for Learning Disabled Students

A Model for Curriculum Adaptation

Tuesday, August 23

Learner Characteristics
Assessment
Identification
Textbook Characteristics
Examination of Some of the Texts Currently in Use

Wednesday, August 24

Strategies for Addressing the Mismatch Between Learner and Textbook Characteristics - Part I

Curriculum Adaptations in Place at the Intermediate Level
- Rochelle Watts, North Vancouver

Thursday, August 25

Strategies for Addressing the Mismatch Between Learner and Textbook Characteristics - Part II

Curriculum Adaptations in Place at the Junior High Level
- Susan Worthen, North Vancouver

Friday, August 26

Teaching Reading, Writing and Learning Skills Concurrently with Content
Forming a Curriculum Network

COURSE EVALUATION

There will be two examinations. The first will be related to the pre-course readings. The second will cover content presented during the week. As well, class participation and daily preparation will be included as considerations in the determination of the final grade.

REQUIRED READINGS

Readings to be completed prior to initiation of the Institute will be forwarded to students as they register. Other readings will be assigned on a daily basis as the course progresses.